

Brian Richard PALTRIDGE



## Biography

Brian Paltridge is a visiting professor in the Department of English at the City University of Hong Kong. He has taught at the University of Sydney, the University of Melbourne, Auckland University of Technology and the University of Waikato. He is author of *Discourse Analysis* (Third edition, Bloomsbury, 2021), *The Discourse of Peer Review* (Palgrave Macmillan, 2017) and with Sue Starfield, *Thesis and Dissertation Writing in a Second Language* (Second edition, Routledge, 2020) and *Getting Published in Academic Journals* (University of Michigan Press, 2016). He is currently writing a book with Sue Starfield titled *Change and Stability in Thesis and Dissertation Writing* to be published by Bloomsbury and, with Matthew Prior, editing *The Routledge Handbook of Second Language Acquisition and Discourse*. He is an editor emeritus for the journal *English for Specific Purposes* and a former editor of *TESOL Quarterly*.

## Research outputs

### Re-Imagining Doctoral Writing through the Visual and Performing arts

Ravelli, L., Starfield, S. & Paltridge, B., 15 Feb 2022, *Re-imagining doctoral writing*. Badenhorst, C., Amell, B. & Burford, J. (eds.). Fort Collins, Colorado: WAC Clearinghouse, p. 217-234 18 p. (International Exchanges on the Study of Writing).

### Introduction

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### The Bloomsbury Handbook of Discourse Analysis

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### Feedback and doctoral student writing

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### Stance expressions in academic writing: A corpus-based comparison of Chinese students' MA dissertations and PhD theses

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#### Getting Published in Peer-Reviewed Journals: Advice for Student Authors

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#### Multi-perspective research

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#### Reviewers' Feedback on Second-Language Writers' Submissions to Academic Journals

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#### Looking inside the world of peer review: Implications for graduate student writers

Paltridge, B., Jul 2019, In: *Language Teaching*. 52, 3, p. 331-342Scopus citations: 7

#### Thesis and dissertation writing in a second language: Context, identity, genre

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#### Writing for Research Purposes: Theory and Practice

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#### Discourse Analysis for the Second Language Writing Classroom

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#### Journal Editors: Gatekeepers or custodians?

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#### An oral component in PhD examination in Australia: Issues and considerations

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#### Evaluation and instruction in PhD examiners' reports: How grammatical choices construe examiner roles

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#### In This Issue

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