Corrigendum

A multidimensional PERMA-H positive education model, general satisfaction of school life, and character strengths use in Hong Kong Senior Primary School Students: Confirmatory factor analysis and path analysis using the APASO-II

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Corrigendum: A Multidimensional PERMA-H Positive Education Model, General Satisfaction of School Life, and Character Strengths Use in Hong Kong Senior Primary School Students: Confirmatory Factor Analysis and Path Analysis Using the APASO-II

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A Corrigendum on


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The original article has been updated.

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