Author Correction
Understanding the role of eye movement consistency in face recognition and autism through integrating deep neural networks and hidden Markov models
Hsiao, Janet H.; An, Jeehye; Hui, Veronica Kit Sum; Zheng, Yuyuan; Chan, Antoni B.

Published in:
npj Science of Learning

Published: 01/01/2023

Document Version:
Final Published version, also known as Publisher's PDF, Publisher's Final version or Version of Record

License:
CC BY

Publication record in CityU Scholars:
Go to record

Published version (DOI):
10.1038/s41539-023-00154-1

Publication details:

Citing this paper
Please note that where the full-text provided on CityU Scholars is the Post-print version (also known as Accepted Author Manuscript, Peer-reviewed or Author Final version), it may differ from the Final Published version. When citing, ensure that you check and use the publisher's definitive version for pagination and other details.

General rights
Copyright for the publications made accessible via the CityU Scholars portal is retained by the author(s) and/or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights. Users may not further distribute the material or use it for any profit-making activity or commercial gain.

Publisher permission
Permission for previously published items are in accordance with publisher's copyright policies sourced from the SHERPA RoMEO database. Links to full text versions (either Published or Post-print) are only available if corresponding publishers allow open access.

Take down policy
Contact lbscholars@cityu.edu.hk if you believe that this document breaches copyright and provide us with details. We will remove access to the work immediately and investigate your claim.

Download date: 22/12/2023
Author Correction: Understanding the role of eye movement consistency in face recognition and autism through integrating deep neural networks and hidden Markov models

Janet H. Hsiao, Jeehye An, Veronica Kit Sum Hui, Yueyuan Zheng and Antoni B. Chan

npj Science of Learning (2023) 8:5; https://doi.org/10.1038/s41539-023-00154-1

Correction to: npj Science of Learning https://doi.org/10.1038/s41539-022-00139-6, published online 25 October 2022

In Fig. 5c of this article the x axis labels of high entropy and low entropy were interchanged. The original article has been corrected, as below: